# Three Differential Variants of the Buchberger-Moeller Algorithm 

Stefan Schuster

Department of Informatics and Mathematics
University of Passau

### 4.3.2010 / Algebraic Oil Project Workshop

## Outline

(9) Introduction

- Motivation and Goals
- An Intuitive Approach to Differential Modeling
(2) From AVI to DAVI
- The Algebraic BM Algorithm
- Differential Algebra in a Nutshell
- The Three Variants
(3) Conclusion and Outlook


## Outline

(1) Introduction

- Motivation and Goals
- An Intuitive Approach to Differential Modeling
(2) From AVI to DAVI
- The Algebraic BM Algorithm
- Differential Algebra in a Nutshell
- The Three Variants

3 Conclusion and Outlook

## Transients

- Let us depict the state of a production system as the entirety of
- valve positions
- status (test vs. production) of wells
- working points of wells
- etc.
- Then transients take place whenever any of these is changed (startup, test, optimization, shutdown).
- On a larger time scale, the depletion of a reservoir can be regarded as a transient.


## Transients - Challenges

- Transients are not fully understood and in general not predictable.
- E.g., after a test phase, it can be impossible to reach the same production state as it has been previously.


## Prospects

A better understanding of the dynamic behaviour of transients leading to specific procedures that guide through the testing or optimization procedures.

## Dynamic vs. Steady-State Models

- In the first phase of the Algebraic Oil Project, among others, means to establish polynomial steady-state models for oil production scenarios were developed.
- Changes over time were not explicitly taken into account.
- However, it was always clear that one could (and should) do so.
- In this respect, the approach presented in the following is a natural extension of former results to dynamic situations.


## Goals

- Extend the AVI / ABM algorithms to the framework of differential algebra.
- Implement the developed methods.
- Evaluate and explore the methods in the context of transients scenarios coming from oil production.


## Outline

(1) Introduction

- Motivation and Goals
- An Intuitive Approach to Differential Modeling
(2) From AVI to DAVI
- The Algebraic BM Algorithm
- Differential Algebra in a Nutshell
- The Three Variants

3 Conclusion and Outlook


Desired features:

- "Syntactical" way to talk about derivatives.
- Values of derivatives do not need to be measured, but can be deduced.
- Relations must behave well under further derivation.

Differential Algebra provides the mathematical framework to this end.

## Outline

(9) Introduction

- Motivation and Goals
- An Intuitive Approach to Differential Modeling


## (2) From AVI to DAVI

- The Algebraic BM Algorithm
- Differential Algebra in a Nutshell
- The Three Variants
(3) Conclusion and Outlook


## From Points to Polynomials



## Goal:

- Input: a set of points $S=\left\{p_{1}, \ldots, p_{s}\right\} \subset \mathbb{Q}^{n}$.
- Output: a Groebner basis of the vanishing ideal of $S$.


## From Points to Polynomials



## Goal:

- Input: a set of points $S=\left\{p_{1}, \ldots, p_{s}\right\} \subset \mathbb{Q}^{n}$.
- Output: a Groebner basis of the vanishing ideal of $S$.

The Algebraic BM Algorithm
Differential Algebra in a Nutshell

## Key Ideas of the BM Algorithm



- Order the terms $t_{i}$.
- Consider the evaluation vectors $t_{i}\left(p_{j}\right)$ as columns.
- Add one column $\left(t_{i}\left(p_{j}\right)\right)_{j}$ after the other,
- and find linear dependencies among the columns.
- "Stop when done"

|  | 1 | $x$ | $y$ | $x^{2}$ | $x y$ | $y^{2}$ | $\ldots$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $p_{1}=(1,0)$ |  |  |  |  |  |  |  |
| $p_{2}=(0,1)$ |  |  |  |  |  |  |  |
| $p_{3}=(-1,0)$ |  |  |  |  |  |  |  |
| $p_{4}=(0,-1)$ |  |  |  |  |  |  |  |

$$
V(S)=\{ \}
$$

The Algebraic BM Algorithm
Differential Algebra in a Nutshell

## Key Ideas of the BM Algorithm



- Order the terms $t_{i}$.
- Consider the evaluation vectors $t_{i}\left(p_{j}\right)$ as columns.
- Add one column $\left(t_{i}\left(p_{j}\right)\right)_{j}$ after the other,
- and find linear dependencies among the columns.
- "Ston when done"

|  | 1 | $x$ | $y$ | $x^{2}$ | $x y$ | $y^{2}$ | $\ldots$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $p_{1}=(1,0)$ | 1 | 1 |  |  |  |  |  |
| $p_{2}=(0,1)$ | 1 | 0 |  |  |  |  |  |
| $p_{3}=(-1,0)$ | 1 | -1 |  |  |  |  |  |
| $p_{4}=(0,-1)$ | 1 | 0 |  |  |  |  |  |

$$
V(S)=\{ \}
$$

## Key Ideas of the BM Algorithm



- Order the terms $t_{i}$.
- Consider the evaluation vectors $t_{i}\left(p_{j}\right)$ as columns.
- Add one column $\left(t_{i}\left(p_{j}\right)\right)_{j}$ after the other,
- and find linear dependencies among the columns.
- "Stop when done".

|  | 1 | $x$ | $y$ | $x^{2}$ | $x y$ | $y^{2}$ | $\ldots$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $p_{1}=(1,0)$ | 1 | 1 | 0 |  |  |  |  |
| $p_{2}=(0,1)$ | 1 | 0 | 1 |  |  |  |  |
| $p_{3}=(-1,0)$ | 1 | -1 | 0 |  |  |  |  |
| $p_{4}=(0,-1)$ | 1 | 0 | -1 |  |  |  |  |

$$
V(S)=\{ \}
$$

## Key Ideas of the BM Algorithm



- Order the terms $t_{i}$.
- Consider the evaluation vectors $t_{i}\left(p_{j}\right)$ as columns.
- Add one column $\left(t_{i}\left(p_{j}\right)\right)_{j}$ after the other,
- and find linear dependencies among the columns.
- "Stop when done".

|  | 1 | $x$ | $y$ | $x^{2}$ | $x y$ | $y^{2}$ | $\ldots$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $p_{1}=(1,0)$ | 1 | 1 | 0 | 1 |  |  |  |
| $p_{2}=(0,1)$ | 1 | 0 | 1 | 0 |  |  |  |
| $p_{3}=(-1,0)$ | 1 | -1 | 0 | 1 |  |  |  |
| $p_{4}=(0,-1)$ | 1 | 0 | -1 | 0 |  |  |  |

$$
V(S)=\{ \}
$$

## Key Ideas of the BM Algorithm



- Order the terms $t_{i}$.
- Consider the evaluation vectors $t_{i}\left(p_{j}\right)$ as columns.
- Add one column $\left(t_{i}\left(p_{j}\right)\right)_{j}$ after the other,
- and find linear dependencies among the columns.
- "Stop when done".

|  | 1 | $x$ | $y$ | $x^{2}$ | $x y$ | $y^{2}$ | $\ldots$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $p_{1}=(1,0)$ | 1 | 1 | 0 | 1 | 0 |  |  |
| $p_{2}=(0,1)$ | 1 | 0 | 1 | 0 | 0 |  |  |
| $p_{3}=(-1,0)$ | 1 | -1 | 0 | 1 | 0 |  |  |
| $p_{4}=(0,-1)$ | 1 | 0 | -1 | 0 | 0 |  |  |
|  |  |  |  |  |  |  |  |

## Key Ideas of the BM Algorithm



- Order the terms $t_{i}$.
- Consider the evaluation vectors $t_{i}\left(p_{j}\right)$ as columns.
- Add one column $\left(t_{i}\left(p_{j}\right)\right)_{j}$ after the other,
- and find linear dependencies among the columns.

|  | 1 | $x$ | $y$ | $x^{2}$ | $x y$ | $y^{2}$ | $\ldots$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $p_{1}=(1,0)$ | 1 | 1 | 0 | 1 | 0 | 0 |  |
| $p_{2}=(0,1)$ | 1 | 0 | 1 | 0 | 0 | 1 |  |
| $p_{3}=(-1,0)$ | 1 | -1 | 0 | 1 | 0 | 0 |  |
| $p_{4}=(0,-1)$ | 1 | 0 | -1 | 0 | 0 | 1 |  |

$$
V(S)=\left\{x y, y^{2}+x^{2}-1\right\}
$$

## Key Ideas of the BM Algorithm



- Order the terms $t_{i}$.
- Consider the evaluation vectors $t_{i}\left(p_{j}\right)$ as columns.
- Add one column $\left(t_{i}\left(p_{j}\right)\right)_{j}$ after the other,
- and find linear dependencies among the columns.
- "Stop when done".

|  | 1 | $x$ | $y$ | $x^{2}$ | $x y$ | $y^{2}$ | $\ldots$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $p_{1}=(1,0)$ | 1 | 1 | 0 | 1 | 0 | 0 | $\ldots$ |
| $p_{2}=(0,1)$ | 1 | 0 | 1 | 0 | 0 | 1 | $\ldots$ |
| $p_{3}=(-1,0)$ | 1 | -1 | 0 | 1 | 0 | 0 | $\ldots$ |
| $p_{4}=(0,-1)$ | 1 | 0 | -1 | 0 | 0 | 1 | $\ldots$ |

$$
V(S)=\left\{x^{3}-x, x y, y^{2}+x^{2}-1\right\}
$$

## Key Ideas of the BM Algorithm



- Order the terms $t_{i}$.
- Consider the evaluation vectors $t_{i}\left(p_{j}\right)$ as columns.
- Add one column $\left(t_{i}\left(p_{j}\right)\right)_{j}$ after the other,
- and find linear dependencies among the columns.
- "Stop when done".

|  | 1 | $x$ | $y$ | $x^{2}$ | $x y$ | $y^{2}$ | $\ldots$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $p_{1}=(1,0)$ | 1 | 1 | 0 | 1 | 0 | 0 | $\ldots$ |
| $p_{2}=(0,1)$ | 1 | 0 | 1 | 0 | 0 | 1 | $\ldots$ |
| $p_{3}=(-1,0)$ | 1 | -1 | 0 | 1 | 0 | 0 | $\ldots$ |
| $p_{4}=(0,-1)$ | 1 | 0 | -1 | 0 | 0 | 1 | $\ldots$ |

$$
V(S)=\left\{x^{3}-x, x y, y^{2}+x^{2}-1\right\}
$$

## Outline

(9) Introduction

- Motivation and Goals
- An Intuitive Approach to Differential Modeling


## (2) From AVI to DAVI

- The Algebraic BM Algorithm
- Differential Algebra in a Nutshell
- The Three Variants
(3) Conclusion and Outlook


## Introducing "Differential"

- Original polynomial ring: $\mathbb{Q}\left[y_{1}, \ldots, y_{n}\right]$.
- We want to speak about derivatives of the $y_{i}$ :

$$
\dot{y}_{2}=-y_{1}
$$

- So we add them

$$
D=\mathbb{Q}\left[y_{1}, \ldots, y_{n}, \dot{y}_{1}, \ldots, \dot{y}_{n}, \ddot{y}_{1}, \ldots, \ddot{y}_{n}, \ldots\right]=\mathbb{Q}\left\{y_{1}, \ldots, y_{n}\right\}
$$

to obtain the differential polynomial ring in the indeterminates $y_{i}$.

- Besides the degree, d.p.'s also have an order.


## Introducing "Differential"

- Besides addition and multiplication, introduce a new operation, differentiation

$$
\partial: D \rightarrow D: f \mapsto \partial f
$$

- E.g., the 1st and 2nd derivations of $f=x y \in \mathbb{Q}\{x, y\}$ are

$$
\begin{gathered}
\partial f=\dot{x} y+x \dot{y} \\
\partial^{2} f=\ddot{x} y+2 \dot{x} \dot{y}+x \ddot{y}
\end{gathered}
$$

- Differential ideals I are those ideals of $D$ which are closed under taking derivatives:

$$
f \in I \Longrightarrow \partial^{k} f \in I \text { for all } k \in \mathbb{N}
$$

## Intorducing "Differential"

- Differential algebra is the algebraic treatment of differential equations.
- Differential ideals are the algebraic way to describe solutions of differential equations.


## Remarks about Differential Ideals

- $D$ is not Noetherian.
- There are differential ideals that are not finitely generated.
- There are differential ideals that are not even recursive.


## Differential Points

- In order to evaluate differential polynomials we need "values" for all differential indeterminates $y_{1}, \ldots, y_{n}, \dot{y}_{1}, \ldots, \dot{y}_{n}, \ldots$
- We therefore require a possibly infinite amount of information.

Let us try to understand this at the previous example.

The Algebraic BM Algorithm

## Differential Points




## Differential Points

- Evaluate $x$ as $\cos (p), p \in\left\{0, \frac{\pi}{2}, \pi, \frac{3 \pi}{2}\right\}$
- and $y$ as $\sin (p)$.
- Now we extend the table downwards, taking derivatives of cos and sin into account.

|  | 1 | $x$ | $y$ | $x^{2}$ | $x y$ | $y^{2}$ | $\ldots$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\varphi_{p_{1}}$ | 1 | 1 | 0 | 1 | 0 | 0 | $\ldots$ |
| $\varphi_{p_{2}}$ | 1 | 0 | 1 | 0 | 0 | 1 | $\ldots$ |
| $\varphi_{p_{3}}$ | 1 | -1 | 0 | 1 | 0 | 0 | $\ldots$ |
| $\varphi_{p_{4}}$ | 1 | 0 | -1 | 0 | 0 | 1 | $\ldots$ |

## Differential Points

|  | 1 | $x$ | $y$ | $x^{2}$ | $x y$ | $y^{2}$ | $\ldots$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\varphi_{p_{1}}$ | 1 | 1 | 0 | 1 | 0 | 0 | $\ldots$ |
| $\varphi_{p_{2}}$ | 1 | 0 | 1 | 0 | 0 | 1 | $\ldots$ |
| $\varphi_{p_{3}}$ | 1 | -1 | 0 | 1 | 0 | 0 | $\ldots$ |
| $\varphi_{p_{4}}$ | 1 | 0 | -1 | 0 | 0 | 1 | $\ldots$ |
| $\partial$ | 0 | $\dot{x}$ | $\dot{y}$ | $2 \dot{x} x$ | $\dot{x} y+x \dot{y}$ | $2 \dot{y} y$ | $\ldots$ |
| $\varphi_{p_{1}}$ | 0 | 0 | 1 | 0 | 1 | 0 | $\ldots$ |
| $\varphi_{p_{2}}$ | 0 | -1 | 0 | 0 | -1 | 0 | $\cdots$ |
| $\varphi_{p_{3}}$ | 0 | 0 | -1 | 0 | 1 | 0 | $\cdots$ |
| $\varphi_{p_{4}}$ | 0 | 1 | 0 | 0 | -1 | 0 | $\cdots$ |
| $\partial^{2}$ | 0 | $\ddot{x}$ | $\ddot{y}$ | $\ldots$ |  |  |  |
| $\varphi_{p_{1}}$ | $\cdots$ |  |  |  |  |  |  |
| $\varphi_{p_{2}}$ | $\cdots$ |  |  |  |  |  |  |
| $\varphi_{p_{3}}$ | $\cdots$ |  |  |  |  |  |  |
| $\varphi_{p_{4}}$ | $\cdots$ |  |  |  |  |  |  |

## Differential Points

$\left.\begin{array}{l|ccccccccc} & 1 & x & y & x^{2} & x y & y^{2} & \ldots & \dot{x} & \dot{y} \\ \hline\end{array}\right]$

## Differential Points

- How can we control the downward growth, i.e., how can we handle higher order derivatives?
- How can we control and possibly limit the growth to the right, i.e., higher degree differential polynomials?
- After all, is this really useful for practical applications?


## Differential Points

- How can we control the downward growth, i.e., how can we handle higher order derivatives?
- How can we control and possibly limit the growth to the right, i.e., higher degree differential polynomials?
- After all, is this really useful for practical applications?


## Differential Points

- How can we control the downward growth, i.e., how can we handle higher order derivatives?
- How can we control and possibly limit the growth to the right, i.e., higher degree differential polynomials?
- After all, is this really useful for practical applications?


## Outline

(9) Introduction

- Motivation and Goals
- An Intuitive Approach to Differential Modeling


## (2) From AVI to DAVI

- The Algebraic BM Algorithm
- Differential Algebra in a Nutshell
- The Three Variants
(3) Conclusion and Outlook


## Overview

How can we control the downward growth, i.e., how can we handle higher order derivatives?

Variant 1

## Restrict the class of possible "points".

How can we control and possibly limit the growth to the right, i.e., how can we handle higher degree differential polynomials?

## Variant 2

## Restrict the order of the derivatives.

After all, is this really useful for practical applications?
Variant 3

> Restrict the order of the derivatives and add approximate computations to handle noisy data.

## Overview

How can we control the downward growth, i.e., how can we handle higher order derivatives?

## Variant 1

Restrict the class of possible "points".
How can we control and possibly limit the growth to the right, i.e., how can we handle higher degree differential polynomials?

## Variant 2

## Restrict the order of the derivatives.

After all, is this really useful for practical applications?
Variant 3

> Restrict the order of the derivatives and add approximate computations to handle noisy data.

## Overview

How can we control the downward growth, i.e., how can we handle higher order derivatives?

## Variant 1

Restrict the class of possible "points".
How can we control and possibly limit the growth to the right, i.e., how can we handle higher degree differential polynomials?

## Restrict the order of the derivatives.

After all, is this really useful for practical applications?

Restrict the order of the derivatives and add approximate
computations to handle noisy data.

## Overview

How can we control the downward growth, i.e., how can we handle higher order derivatives?

## Variant 1

Restrict the class of possible "points".
How can we control and possibly limit the growth to the right, i.e., how can we handle higher degree differential polynomials?

## Variant 2

Restrict the order of the derivatives.
After all, is this really useful for practical applications?
Variant 3
Restrict the order of the derivatives and add approximate
computations to handle noisy data.

## Overview

How can we control the downward growth, i.e., how can we handle higher order derivatives?

## Variant 1

Restrict the class of possible "points".
How can we control and possibly limit the growth to the right, i.e., how can we handle higher degree differential polynomials?

## Variant 2

Restrict the order of the derivatives.
After all, is this really useful for practical applications?

Restrict the order of the derivatives and add approximate computations to handle noisy data.

## Overview

How can we control the downward growth, i.e., how can we handle higher order derivatives?

## Variant 1

Restrict the class of possible "points".
How can we control and possibly limit the growth to the right, i.e., how can we handle higher degree differential polynomials?

## Variant 2

Restrict the order of the derivatives.
After all, is this really useful for practical applications?

## Variant 3

Restrict the order of the derivatives and add approximate computations to handle noisy data.

## Variant 1

Restrict the class of possible "points".

- Idea: Assume the evaluation of the differential indeterminates is given by recursive definitions.
- Then it can be shown that the corresponding vanishing ideal must be finitely generated.
- If we consider only polynomials up to a certain degree, the order of the derivatives can be bounded.
- We therefore arrive at a procedure that eventually will give us a finite Groebner basis of the differential vanishing ideal.
- However, we currently do not know when to stop.


## Variant 1 - The Example Continued

- For the cosine/sine example we find from the recursive definition of the evaluation, that the differential polynomials

$$
\ddot{x}+x, \quad \ddot{y}+y
$$

must be contained in the vanishing ideal.

- We can carry out all computations in $P=\mathbb{Q}[x, \dot{x}, y, \dot{y}]$.
- $\partial$ is replaced by a homogeneous $\mathbb{Q}$-linear mapping $\Delta: P \rightarrow P$.
- If we consider $P_{\leq 10}$, we compute the following set of polynomials:


## Variant 1 - The Example Continued

- For the cosine/sine example we find from the recursive definition of the evaluation, that the differential polynomials

$$
\ddot{x}+x, \quad \ddot{y}+y
$$

must be contained in the vanishing ideal.

- We can carry out all computations in $P=\mathbb{Q}[x, \dot{x}, y, \dot{y}]$.
- $\partial$ is replaced by a homogeneous $\mathbb{Q}$-linear mapping $\Delta: P \rightarrow P$.
- If we consider $P_{\leq 10}$, we compute the following set of polynomials:

$$
V_{\partial}(S)_{\leq 10}=\left\{-y+\dot{x}, \dot{y}+x, \dot{x}^{2}+x^{2}-1\right\}
$$

## Variant 1 - Termination



- The corresponding vanishing ideals are not 0-dimensional.
- The Groebner basis must be finite.
- If we can find a degree bound is still an open question.


## Variant 1 - Further Remarks

The recursive definitions of the evaluation maps is directly connected to

- particular solutions of linear differential equations with constant coefficients,
- the Taylor series of the solutions,
- certain classes of meromorphic functions.


## Variant 2 - Exact but Limited Order

Restrict the order of the derivatives.

- Consider only derivatives up to order $N$.
- Choose an order $0 \leq M \leq N$ up to which you are interested in.
- Even though the orders are restricted, we can guarantee that with $f$ also $\partial f, \ldots, \partial^{N-M} f$ are contained in the resulting ideal $V_{N, M}(S)$.
- Polynomials that do not survive this requirement are filtered out.

$$
V_{\partial}(S) \cap D_{M} \subseteq V_{N, M}(S) \subseteq V(S) \cap D_{M}
$$

## Variant 2 - The Example Continued

|  | 1 | $x$ | $y$ | $x y$ | $\dot{x}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\varphi_{p_{1}}$ | 1 | 1 | 0 | 0 | 0 |
| $\varphi_{p_{2}}$ | 1 | 0 | 1 | 0 | -1 |
| $\varphi_{p_{3}}$ | 1 | -1 | 0 | 0 | 0 |
|  |  |  |  |  |  |
| $\varphi_{p_{4}}$ | 1 | 0 | -1 | 0 | 1 |
|  | 1 | $\dot{x}$ | $\dot{y}$ | $\dot{x} y+x \dot{y}$ | $\ddot{x}$ |
| $\varphi_{p_{1}}$ | 0 | 0 | 1 | 1 | 0 |
| $\varphi_{p_{2}}$ | 0 | -1 | 0 | -1 | -1 |
| $\varphi_{p_{3}}$ | 0 | 0 | -1 | 1 | 0 |
| $\varphi_{p_{4}}$ | 0 | 1 | 0 | -1 | 1 |

## Variant 2 - The Example Continued

|  | 1 | $x$ | $y$ | $x y$ | $\dot{x}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| $\varphi_{p_{1}}$ | 1 | 1 | 0 | 0 | 0 |  |
| $\varphi_{p_{2}}$ | 1 | 0 | 1 | 0 | -1 |  |
| $\varphi_{p_{3}}$ | 1 | -1 | 0 | 0 | 0 |  |
| $\varphi_{p_{4}}$ | 1 | 0 | -1 | 0 | 1 | $\bullet N=2, M=1$ |
|  | 1 | $\dot{x}$ | $\dot{y}$ | $\dot{x} y+x \dot{y}$ | $\ddot{x}$ | $0 x y$ is filtered out. |
| $\varphi_{\rho_{1}}$ | 0 | 0 | 1 | 1 | 0 | $0 \dot{x}-y$ survives. |
| $\varphi_{p_{2}}$ | 0 | -1 | 0 | -1 | -1 |  |
| $\varphi_{\rho_{3}}$ | 0 | 0 | -1 | 1 | 0 |  |
| $\varphi_{p_{4}}$ | 0 | 1 | 0 | -1 | 1 |  |

## Variant 2 - The Example Continued

|  | 1 | $x$ | $y$ | $x y$ | $\dot{x}$ | - $N=2, M=1$ <br> - $x y$ is filtered out. <br> - $\dot{x}-y$ survives. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\varphi_{p_{1}}$ | 1 | 1 | 0 | 0 | 0 |  |
| $\varphi_{p_{2}}$ | 1 | 0 | 1 | 0 | -1 |  |
| $\varphi_{p_{3}}$ | 1 | -1 | 0 | 0 | 0 |  |
| $\varphi_{p_{4}}$ | 1 | 0 | -1 | 0 | 1 |  |
|  | 1 | $\dot{x}$ | $\dot{y}$ | $\dot{x} y+x \dot{y}$ | $\ddot{\chi}$ |  |
| $\varphi_{p_{1}}$ | 0 | 0 | 1 | 1 | 0 |  |
| $\varphi_{p_{2}}$ | 0 | -1 | 0 | -1 | -1 |  |
| $\varphi_{p_{3}}$ | 0 | 0 | -1 | 1 | 0 |  |
| $\varphi_{p_{4}}$ | 0 | 1 | 0 | -1 | 1 |  |

## Variant 2 - The Example Continued

|  | 1 | $x$ | $y$ | $x y$ | $\dot{x}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| $\varphi_{p_{1}}$ | 1 | 1 | 0 | 0 | 0 |  |
| $\varphi_{p_{2}}$ | 1 | 0 | 1 | 0 | -1 |  |
| $\varphi_{p_{3}}$ | 1 | -1 | 0 | 0 | 0 |  |
| $\varphi_{p_{4}}$ | 1 | 0 | -1 | 0 | 1 | $\bullet N=2, M=1$ |
|  | 1 | $\dot{x}$ | $\dot{y}$ | $\dot{x} y+x \dot{y}$ | $\ddot{x}$ | $0 x y$ is filtered out. |
| $\varphi_{p_{1}}$ | 0 | 0 | 1 | 1 | 0 | $\bullet \dot{x}-y$ survives. |
| $\varphi_{p_{2}}$ | 0 | -1 | 0 | -1 | -1 |  |
| $\varphi_{p_{3}}$ | 0 | 0 | -1 | 1 | 0 |  |
| $\varphi_{p_{4}}$ | 0 | 1 | 0 | -1 | 1 |  |

$$
V_{2,1}=\left\{x^{4}-x^{2}, x^{2}+y^{2}-1, \dot{x}-y, \dot{y}+x\right\}
$$

## Variant 3 - The Approximate Case

Restrict the order of the derivatives and add approximate computations to handle noisy data.

- Use the ideas from variant 2.
- Use the methods and techniques known from the AVI / ABM methods.

Let us see how it works.

## Variant 3 - The Approximate Case

Restrict the order of the derivatives and add approximate computations to handle noisy data.

- Use the ideas from variant 2.
- Use the methods and techniques known from the AVI / ABM methods.

Let us see how it works.

## Variant 3 - The Approximate Case

Restrict the order of the derivatives and add approximate computations to handle noisy data.

- Use the ideas from variant 2.
- Use the methods and techniques known from the AVI / ABM methods.

Let us see how it works...

## How to Derive Derivatives

- Goal: Given noisy, one-dimensional time series of data, provide higher order derivatives.
- Established interpolation and curve fitting methods are available.
- Careful selection and preparation will be necessary.


## How to Derive Derivatives

- Goal: Given noisy, one-dimensional time series of data, provide higher order derivatives.
- Established interpolation and curve fitting methods are available.
- Careful selection and preparation will be necessary.


## How to Derive Derivatives

- Goal: Given noisy, one-dimensional time series of data, provide higher order derivatives.
- Established interpolation and curve fitting methods are available.
- Careful selection and preparation will be necessary.


## Conclusion

- We demonstrated differential version of AVI suitable for differential modeling.
- The methods have been implemented in CoCoAL.
- Efficient implementation in $\mathrm{C}++$ is under construction.


## Conclusion

- We demonstrated differential version of AVI suitable for differential modeling.
- The methods have been implemented in CoCoAL.
- Efficient implementation in $\mathrm{C}_{+}+$is under construction.


## Conclusion

- We demonstrated differential version of AVI suitable for differential modeling.
- The methods have been implemented in CoCoAL.
- Efficient implementation in $\mathrm{C}++$ is under construction.


## Outlook - Possible Next Steps

- Evaluate the methods with real world data.
- Adapt the methods according to the output of the evaluation.
- Compare the differential models to other approaches, e.g., the inflow models used in reservoir engineering.


## Outlook - Possible Next Steps

- Evaluate the methods with real world data.
- Adapt the methods according to the output of the evaluation.
- Compare the differential models to other approaches, e.g., the inflow models used in reservoir engineering.


## Outlook - Possible Next Steps

- Evaluate the methods with real world data.
- Adapt the methods according to the output of the evaluation.
- Compare the differential models to other approaches, e.g., the inflow models used in reservoir engineering.


## Thank you for your attention! Any questions?

